



VERSÃO

A**COMANDO DA AERONÁUTICA****EXAME DE ADMISSÃO AO ESTÁGIO DE ADAPTAÇÃO DE OFICIAIS TEMPORÁRIOS
(EAOT 2009)**ESPECIALIDADE: **MAGISTÉRIO LÍNGUA INGLESA (MLI)****LEIA COM ATENÇÃO AS INSTRUÇÕES ABAIXO.**

- 1 – Este caderno contém 01 (um) tema para Redação, 01 (uma) prova de Língua Portuguesa composta de 20 (vinte) questões objetivas numeradas de 01 (um) a 20 (vinte) e 01 (uma) prova de Especialidade composta de 40 (quarenta) questões objetivas numeradas de 21 (vinte e um) a 60 (sessenta). Confira se todas as questões estão perfeitamente legíveis. Sendo detectada alguma anormalidade, solicite ao fiscal de prova a substituição deste caderno.
- 2 – Verifique se a “VERSÃO” da prova e a “ESPECIALIDADE” constantes deste caderno de questões conferem com os campos “VERSÃO” e “ESPECIALIDADE” contidas em seu Cartão-Resposta.
- 3 – Não se comunique com outros candidatos, nem se levante sem autorização do Chefe de Setor.
- 4 – A prova terá a duração de 4 (quatro) horas acrescidas de mais 20 (vinte) minutos para o preenchimento do Cartão-Resposta.
- 5 – Assine o Cartão-Resposta e assinale as respostas, corretamente e sem rasuras, com caneta azul ou preta.
- 6 – Somente será permitido retirar-se do local de realização das provas após decorridas 2 (duas) horas depois do início das provas. O Caderno de Questões só poderá ser levado pelo candidato que permanecer no recinto até o horário determinado oficialmente para o término da prova.
- 7 – A desobediência a qualquer uma das determinações constantes no presente caderno e no Cartão-Respostas poderá implicar a anulação da sua prova.

AGENDA (PRÓXIMOS EVENTOS)

DATA	EVENTO
26/11/2008	Divulgação das provas aplicadas e dos Gabaritos Provisórios.
até 28/11/2008	Preenchimento da Ficha Informativa sobre Formulação de Questão (FIFQ) na página do CIAAR, na Internet, (até às 17h do último dia – horário de Brasília).
até 16/12/2008	Divulgação do resultado das Redações na Internet e na Intraer.
05 a 09/01/2009	Vista de Prova de Redação e preenchimento do formulário de recurso para a Prova de Redação na página do CIAAR, na Internet, (das 10h do primeiro dia até às 17h do último dia – horário de Brasília).
até 09/01/2009	Divulgação, nas páginas do CIAAR na Internet e Intraer, dos gabaritos oficiais e dos pareceres sobre as FIFQ, ou comunicação da inexistência das mesmas.
até 21/01/2009	Divulgação, nas páginas do CIAAR na Internet e Intraer, dos resultados finais das Redações.
até 27/01/2009	Divulgação na Internet e Intraer, da relação nominal, por especialidade, com os resultados obtidos pelos candidatos e convocação para a Concentração Intermediária.
02/02/2009	Concentração Intermediária e entrega de títulos, das 9h às 11h.



ESPECIALIDADES**Text II:****Michelle**

I met my first serious boyfriend in a Filipino dance class when I was 14. In the beginning he treated me like a queen. He'd buy me presents and send me roses for no reason. But after a while he started telling me what to do, like he'd say that I couldn't wear anything tight unless he was with me, or that I couldn't hang out with certain friends. He even convinced me to go to an all-girls high school because he was going to an all-guys school. I just thought that we were so in love that he knew what was best for me. Plus, when I did disagree with him, he would threaten to break up with me. Sometimes he even would. I'd cry and beg him to take me back. I really felt like I'd die if he left me. Then he'd say, "I was just testing you."

My parents thought I was too young to go out on night dates, so we'd just talk on the phone. But when he got his driver's license, he said he wanted to go out more with his friends. Eventually I found out that he'd been dating another girl. He said it was my fault, since he was so lonely because my parents wouldn't let me see him. So we came up with a plan: I would tell my parents that I was just going out with my girlfriends, then I'd secretly meet up with him later.

This went on for a couple of months until I realized that I was actually having the most fun before he showed up. I could dance with whomever I wanted and say what was on my mind without being afraid it would start a fight. I felt free. My friends started knocking some sense into me by saying, "See how happy you are when you're not with him? It's better being single!" A couple of them had boyfriends, but their guys didn't try to tell them what to do. That was when I realized what a relationship could and should be like. I finally broke up with that guy and it was the best decision I ever made!

(Cosmo GIRL! June-july 2000. p. 147)

21) In the beginning of the relationship:

- A) The couple got afraid of dancing.
- B) Michelle received no roses.
- C) Everything seemed to be perfect.
- D) Michelle wanted to get rid of her boyfriend.

22) Michelle couldn't disagree with her boyfriend:

- A) Because he would break up with her.
- B) Because he'd send her roses for no reason.
- C) Because he was making fun of her.
- D) Because he was trying to get his driver's licence.

23) Her parents didn't want her to go out on night dates:

- A) Because it was too cold.
- B) Because of certain friends she had.
- C) Because she would beg him to walk out on her.
- D) Because she was very young for this.

24) The boy said he wanted to go out more with his friends:

- A) After talking to Michelle on the phone.
- B) As soon as he got his driver's licence.
- C) After breaking up with her.
- D) Because they were lonely.

25) In "...this went on for a couple of months..." Went on means:

- A) disappeared.
- B) Continued.
- C) Suffered.
- D) Called.

26) Because the couple couldn't go out on night dates:

- A) They started talking on the phone.
- B) They just thought they were in love.
- C) They were having lots of fun
- D) Michelle's parents got disappointed.



27) What can be considered Michelle's best decision?

- A) Attending Filipino dance class.
- B) Telling her boyfriend what to do.
- C) Going to an all-girls high school.
- D) Breaking up with the guy.

28) When did Michelle have the most fun?

- A) Going out with her first serious boyfriend.
- B) Wearing tight clothes.
- C) Before meeting the boy.
- D) After talking on the phone.

29) In: "...Eventually I found out that..." Found out can be substituted by:

- A) Noticed.
- B) Discovered.
- C) Heard.
- D) Learned.

30) In: "...What was on my mind without being afraid..." Without is classified as:

- A) an adverb
- B) an adjective
- C) a preposition
- D) a pronoun

31) Which is the only true statement below?

- A) Michelle and her friends were threatened by the guy.
- B) Nobody tried to convince Michelle it was better being single.
- C) Her parents allowed her to go out with him at night.
- D) She broke up with her boyfriend after realizing what a relationship could and should be like.

32) In: "...So we came up with a plan." Came up with can be replaced by:

- A) Had.
- B) Forgot.
- C) Remembered.
- D) Burned.

33) In: "...I couldn't wear anything tight unless he was with me..." unless can be classified as:

- A) a preposition
- B) a conjunction
- C) an adverb
- D) a pronoun

34) The boy said he had been dating another girl:

- A) Because he felt like he'd die.
- B) Because he was going to an all-guys school.
- C) Because he was testing her.
- D) Because he was lonely without going out with Michelle.

35) Michelle met this guy:

- A) When he sent her roses.
- B) When he convinced her to go to an all-girls school.
- C) When she was a teenager.
- D) When she realized that she was a queen.

36) Which is the only false statement below?

- A) Michelle's friend helped her see what the real situation was.
- B) Michele was considered the queen of the all-girls high school.
- C) Michelle felt free without the guy.
- D) She met the guy when she was 14 years old.



37) The correct synonym for... “I couldn’t wear anything tight...” is:

- A) I could wear nothing tight.
- B) I didn’t wear tight clothes.
- C) My clothes should be bigger than his.
- D) He enjoyed seeing me anyway.

38) In: “...then I’d secretly meet up with him later.” Secretly can be considered.

- A) an adverb
- B) a conjunction.
- C) an adjective.
- D) a noun.

Text III:

Hypnosis

What is it? Using one of many techniques—like inducing relaxation by asking the subject to count backward—a practitioner brings on a trancelike state. While in it, a patient might focus on healing thoughts or on letting go of negative habits. About one person in ten cannot be hypnotized.

Is it effective? No one knows why, but hypnosis does seem to work for certain conditions. Scientists speculate that it acts by touching the unconscious mind, and putting things generally not within our control, such as pain perception, under our power.

Hypnotism may help alleviate some forms of chronic pain as well as offer relief from stress-related conditions such as asthma. “With almost every medical problem people have, whether it’s migraine headaches or irritable-bowel syndrome, there is a significant overlay of anxiety and tension,” explains Dr. Dabney M. Ewin, clinical professor of psychiatry at Louisiana State University and Tulane. “If you remove that part, which you can do with hypnosis, they get a whole lot better.”

Scientists are studying hypnotism’s consistency as a method of anesthesia or pain relief, and its ability to speed healing.

39) According to the text, it is correct to say that:

- A) Everybody can be hypnotized.
- B) It’s impossible to control headaches.
- C) Hypnotism may alleviate only asthma.
- D) The patient may focus on healing thoughts or an letting go of negative habits.

40) In: “...and its ability to speed healing.” Healing can be classified as:

- A) an adverb
- B) a noun
- C) an adjective
- D) a preposition

41) In: “...by touching the unconscious mind.” It’s correct to say that un is:

- A) a suffix
- B) a pronoun
- C) a preffix
- D) an article

42) In: “No one knows why” No one can be replace by:

- A) Everybody.
- B) Anybody.
- C) Nobody.
- D) Somebody.

43) In: “Whether it’s migraine headaches...” whether is a synonym of:

- A) if
- B) because
- C) without
- D) Although

44) In: “...a patient might focus on healing though...” focus on is the same as:

- A) Disagree.
- B) Disturb.



- C) Give up.
- D) Give attention.

45) All the items below can be considered medical problems, EXCEPT:

- A) Headaches.
- B) Asthma.
- C) Psychiatry.
- D) pain.

46) Which verbal tense was used in “No one knows why...”?

- A) Simple past.
- B) Simple present.
- C) Present continuous.
- D) Present perfect.

47) In: “...and putting things generally not within our control...” Generally can be replaced by:

- A) Usually.
- B) Seldom.
- C) Always.
- D) Never.

48) According to the text, Dr. Dabney Ewin:

- A) Is a man who was hypnotized.
- B) Puts pain perception under his power.
- C) Has the ability of speeding healing.
- D) Is a professor at Louisiana State University.

49) In: “...like inducing relaxation by asking the subject to count backward.” By is:

- A) A conjunction.
- B) An adverb
- C) A preposition.
- D) A pronoun.

50) What do the words tension and remove have in common?

- A) They are verbs.
- B) They are both cognate words.
- C) They are parts of the body.
- D) They are both medical problems.

Text IV:

Acupuncture

What is it? One of the oldest healing methods known, acupuncture is based on the ancient Chinese belief that there are patterns of energy (Qi) flowing throughout the body. Disease occurs if this flow is blocked or disrupted. When thin needles are inserted into the body at specific points, each linked to a particular organ network, the energy flow supposedly can be restored.

Is it effective? A 1997 National Institutes of Health (NIH) consensus-development conference reported evidence that acupuncture is effective for nausea after surgery or chemotherapy and probably during pregnancy. It may also be helpful as an adjunct treatment for other conditions, including headaches, asthma, stroke rehabilitation and fibromyalgia.

A comparison of detoxification programs in Boston found that people who chose to enter outpatient acupuncture programs were less likely to re-enter detox than those in residential programs. In a trial of acupuncture as a treatment for chronic pain completed by Finland’s National Health Service, 65 percent of patients either stopped taking painkilling drugs or reduced their dosage

51) Which is the only false statement below?

- A) Acupuncture may be helpful as an adjunct treatment for other health problems
- B) Acupuncture is based on the ancient Japanese belief.
- C) Acupuncture can be effective during pregnancy.
- D) Acupuncture is one of the oldest healing methods.

52) Which is the only true statement about acupuncture?

- A) It can’t be effective for nausea after surgery.



- B) There is no evidence of its value to expand its use into conventional medicine.
- C) Thin needles are inserted into the body.
- D) Nobody believes that there are patterns of energy flowing throughout the body.

53) **The words below are examples of health problems EXCEPT:**

- A) Fibromyalgia.
- B) Stroke.
- C) Asthma.
- D) Pregnancy.

54) **Endorphins, in the text, means:**

- A) Conventional medicines.
- B) Effective for nausea.
- C) Natural painkillers.
- D) Chinese belief.

55) **In the word “rehabilitation”, re is:**

- A) a suffix
- B) a preffix
- C) an article
- D) an adverb

56) **The word “instead” is the synonym of:**

- A) on the contrary.
- B) although.
- C) besides.
- D) therefore

57) **Painkiller is a kind of:**

- A) System.
- B) Acupunture.
- C) Headache.
- D) Medicine.

58) **In: “One of the oldest healing methods...” the oldest is:**

- A) A superlative.
- B) A comparative of inferiority.
- C) A comparative of equality.
- D) A comparative of superiority.

59) **What do the words “Known and restored” have in common?**

- A) They are regular verbs.
- B) They are cognates
- C) They are participles of verbs.
- D) They are adjectives.

60) **The word “experts” can be translated as:**

- A) Espertos.
- B) Especiais.
- C) Peritos.
- D) Experiências.



REDAÇÃO**INSTRUÇÕES**

- Leia o tema a seguir e desenvolva uma redação dissertativo/argumentativa ou dissertativo/expositiva em prosa.
- A prova de Redação deverá conter no mínimo 80 (oitenta) palavras, em letra legível, a respeito do tema fornecido.
- À redação com menos de 80 (oitenta) palavras, será deduzido da nota atribuída 1 (um) décimo por palavra faltante, até o limite de 70 (setenta) palavras.
- Consideram-se palavras todas aquelas pertencentes às classes gramaticais da Língua Portuguesa.
- **Será atribuída a nota 0 (zero) ao texto:**
 - Fora do tipo ou tema proposto;
 - Que não estiver em prosa;
 - Com número inferior a 70 (setenta) palavras;
 - Que apresentar marcas que permitam a identificação do autor;
 - Escrito de forma completamente ilegível ou cuja caligrafia impeça a compreensão do sentido global do texto;
 - Escrito a lápis ou com caneta que não seja de tinta preta ou azul.
- Não serão fornecidas folhas adicionais para complementação da redação, devendo o candidato limitar-se a uma única folha padrão recebida, com 30 (trinta) linhas.

TEMA DA REDAÇÃO:**Sociedade sustentável**

Lendo o que tem saído na imprensa, ou conversando com outras pessoas sobre o tema da sustentabilidade, nas suas mais variadas formas e aplicações, percebi que a maioria das pessoas não conhece o seu verdadeiro significado, talvez por ser um conceito novo e que só agora começa a ganhar importância em nossas vidas.

Nestas últimas semanas em que escrevi o blog tive como principal intenção a divulgação do significado desse conceito. Acredito que para mudar o mundo temos que primeiro entender o conceito, depois avaliá-lo e discuti-lo para, em seguida, conscientizar as pessoas da necessidade da mudança. Aí sim poderemos partir para as mudanças, mesmo que enfrentemos grandes dificuldades.

(Luiz Fernando do Valle - <http://www.blograizes.com.br/categori/conscientizacao>)

O que é Sustentabilidade?

Sustentabilidade é uma palavra importante para mim. Eu a considero estratégica para o nosso futuro, pois seu significado já tem e terá cada vez mais um papel relevante na evolução da humanidade. Mas para a grande maioria das pessoas esse não é um conceito claro.

Por isso vou tentar explicar melhor o seu conceito.

Segundo o dicionário Houaiss, sustentabilidade é: característica ou condição do que é sustentável – que pode ser sustentado; passível de sustentação.

Essa definição é burocrática, nada conceitual. A definição correta de sustentabilidade na visão atual é atividade economicamente viável, socialmente justa e ecologicamente correta. Essa definição carrega uma nova percepção do que seja sustentável para o futuro de nossa espécie. Através dela fica claro que se não atendermos aos três aspectos, econômico, social e ambiental, não seremos sustentáveis para nós e para o meio ambiente.

(Luiz Fernando do Valle - <http://www.blograizes.com.br/o-que-e-sustentabilidade.html>)

*Observando o uso padrão culto da língua, produza uma redação dissertativo-argumentativa ou dissertativo-expositiva sobre o tema:

“Com sustentabilidade, ainda é possível salvar a Amazônia e, conseqüentemente, o planeta.”



RASCUNHO - REDAÇÃO

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