

PROVA OBJETIVA

Text 1

Teaching humanity - In our globalized world, an arts education is more crucial than ever as a way to cultivate sympathy for others.

By Martha Nussbaum

We live in a world that is dominated by the profit motive – which suggests to concerned citizens that education in science and technology is crucially important to the future success of their nations. I have no objection to good scientific and technical education, and I don't wish to suggest that nations should stop trying to improve it. But I worry that other abilities, equally crucial, are at risk of getting lost in the competitive flurry. The abilities associated with the humanities and the arts are also vital, both to the health of individual nations and to the creation of a decent world culture. These include the ability to think critically, to transcend local loyalties and to approach international problems as a "citizen of the world." And, perhaps most important, the ability to imagine sympathetically the predicament of another person.

Newsweek, Aug. 21 / Aug. 28, 2006, p.80.

1. According to Martha Nussbaum, it is correct to say that:
 - a) in order to become a concerned citizen, science and technology must be a priority to educational purposes.
 - b) arts education became an important teaching subject in the development of a sympathetic behavior for others.
 - c) she proposes the improvement of scientific and technical aspects of education.
 - d) her exclusive worry is related to the competition in the educational area.
 - e) to think critically depends, only, on the teaching of arts.

Concerning to the grammar structures used in the text:

2. The underlined verb structure in the active voice of the following sentence: "We live in a world that is dominated by the profit motive [...]" is:

- a) dominates
- b) dominated
- c) was dominated
- d) is dominating
- e) will dominate

3. Identify the sentence in which the conjunction presents the idea of exception.

- a) Joan lost a fortune in the stock market, but she still seems able to live quite comfortably.
- b) I have no objection to good scientific and technical education, and I don't wish to suggest that nations should stop trying to improve it. But I worry that other abilities, equally crucial, are at risk of getting lost in the competitive flurry.
- c) The company never invested foolishly, but used the services of a sage investment counselor.
- d) Everybody but Goldensmith is trying out for the team.
- e) This is a useful rule, but difficult to remember.

Text 2

Education life - Making College 'relevant'.

By Kate Zernike

Thomas College, a liberal arts school in Maine, advertises itself as Home of the Guaranteed Job! Students who can't find work in their fields within six months of graduation can come back to take classes free, or have the college pay their student loans for a year.



The University of Louisiana, Lafayette, is eliminating its philosophy major, while Michigan State University is doing away with American studies and classics, after years of declining enrollments in those majors.

And in a class called “The English Major in the Workplace,” at the University of Texas, Austin, students read “Death of a Salesman” but also learn to network, write a résumé and come off well in an interview.

Even before they arrive on campus, students – and their parents – are increasingly focused on what comes after college. What’s the return on investment, especially as the cost of that investment keeps rising? How will that major translate into a job?

The pressure on institutions to answer those questions is prompting changes from the admissions office to the career center. But even as they rush to prove their relevance, colleges and universities worry that students are specializing too early, that they are so focused on picking the perfect major that they don’t allow time for self-discovery, much less late blooming.

“The phrase drives me crazy – ‘What are you going to do with your degree?’ – but I see increasing concerns about that,” says Katharine Brooks, director of the liberal arts career center at the University of Texas, Austin, and author of “You Majored in What? Mapping Your path From Chaos to Career.” “Particularly as money gets tighter, people are going to demand more accountability from majors and departments.”

(Excerpt from New York Times, published on December 29, 2009).

Access: April 3rd, 2010.

Available at: <http://www.nytimes.com/2010/01/03/education/edlife/03careerism-t.html?ref=edlife>

4. Making College ‘relevant’ suggests:

- the outcomes in the learning process and investments concerning to find a job in the student’s field.
- the avoidance of paying loans.
- the increasing number of enrollments in universities.
- the cost of investments in education.
- to demand accountability from the educational departments.

5. The word **major** that appears throughout the text, if contextualized in the exact way it is in the excerpt, presents the same meaning in:

- A major operation – one that may be dangerous to a person’s life.
- A major scale – scale having two full tones between the key note and the third note.
- Major general – army officer next above a brigadier and under a lieutenant-general.
- Major subject – specialize in a certain subject.
- Major portion – greater or more important.

6. The semantic idea expressed by “come off well”, in the third paragraph, can also be conveyed by:

- The umpires came off after just one ball.
- He tugged at the metal handle and it came off in his hand.
- For our sake, I hope this business doesn’t come off all right.
- Families in the wealthier classes come off comparatively better.
- The production had to come off because the theater was already booked for a pantomime.

7. Considering that Katharine Brooks spoke to me: “What are you going to do with your degree?”, in the reported speech form becomes:

- Brooks asked what I was going to do with my degree.
- Brooks says what I am going to do with my degree.
- Brooks said that she is going to do with her degree.
- Brooks asked if I was going to do with your degree.
- Brooks says what are you going to do with your degree.



Text 3

Technical and Vocational Education and Training

The success of universal primary education in developing countries over the last decade has translated into huge systematic pressure to expand both general and technical and vocational secondary education. Skills are increasingly seen as critical to educational development, labour market inclusion and economic growth making TVET one of the four priority areas in UNESCO's education programme.

TVET is an integral part of the Education for All initiative and through its orientation towards the world of work and the acquisition of skills plays an essential role in promoting a country's economic growth and contributing to poverty reduction; ensuring the social and economical inclusion of marginalized communities.

TVET helps learners acquire skills, knowledge and attitudes needed to develop professional careers and enter the world of work as well as active citizenship and lifelong learning.

UNESCO is dedicated to advancing learning opportunities for disadvantaged groups and in particular women and youth to enable them to successfully integrate into world of work and society at large.

Source: United Nations Educational Scientific and Cultural Organization.

Access: April, 3rd 2010.

Available at: <http://www.unesco.org/en/tvet/>

8. Scanning, according to the text, it is not correct to state that:

- a) TVET is a primacy area in UNESCO's education programme.
- b) the success of universal primary education in developing countries can be related to the claim to expand both general and technical and vocational secondary education.
- c) TVET does not take part in the economic growth and poverty reduction of a developing country.
- d) TVET helps marginalized communities to enter the world of work.
- e) UNESCO's efforts are aimed at integrating disadvantaged groups into society.

9. Considering that an adjective modifies a noun, or a pronoun by describing, identifying or quantifying words. Indicate which expression does not present an adjective in its structure.

- a) Developing countries
- b) Huge systemic pressure
- c) Marginalized communities
- d) Educational development
- e) Successfully integrate

Text 4

Read the synopsis from one of the Oscar nominees for the best picture in 2010 – "The Blind Side".

"The Blind Side" depicts the remarkable true story of Michael Oher, a homeless African-American youngster from a broken home, taken in by the Touhy's, a well-to-do white family who help him fulfill his potential. At the same time, Oher's presence in the Touhy's lives leads them to some insightful self-discoveries of their own. Living in his new environment, the teen faces a completely different set of challenges to overcome. As a football player and student, Oher works hard and, with the help of his coaches and adopted family, becomes an All-American offensive left tackle.

Access: April, 6th 2010.

Available at: http://rottentomatoes.com/m/1212694-blind_side/



10. Consider the following statements about Michael Oher and The Touhys:

- I. He was fostered by an African-American family.
- II. The Touhy family helped him to improve his alleged story.
- III. Oher came from a shattered family.
- IV. The Touhys were prosperous.
- V. Oher overcame the obstacles in his life and achieved success.

Identify the correct sequence:

- a) F / T / T / T / T
- b) F / F / T / F / T
- c) T / T / F / T / F
- d) T / T / F / F / F
- e) F / F / T / T / T

11. Consider the sentences:

- I. The Touhys go often to watch Oher's games.
- II. They have not yet good news for him.
- III. Because of his training, Oher was seldom at home.

The appropriate structure(s) is / are

- a) only I.
- b) only II.
- c) only III.
- d) only II and III.
- e) all are correct.

12. Analyze the sentence: The Touhy family wholeheartedly supported Michael Oher. The word **wholeheartedly** can be replaced by:

- a) completely
- b) necessarily
- c) probably
- d) amazingly
- e) candidly

Text 5

89 killed in Rio de Janeiro flooding

At least 89 people have been killed after torrential rain flooded several neighbourhoods of the Brazilian city of Rio de Janeiro, officials have said.

By News Wires (text)
Oliver Farry / Pauline Paccard

REUTERS - The heaviest rains in decades caused floods and landslides that killed at least 89 people in Rio de Janeiro state, shutting down transport and commerce on Tuesday in Brazil's second city.

Mudslides swept away shacks in Rio's hillside slums, turning the city's main lake and the sea brown during the round-the-clock heavy rains.

Morning flights in and out of the city of six million people—**which** will host the 2014 soccer World Cup and the 2016 Olympics—were canceled or seriously delayed and many neighborhoods were cut off from power and transport.



Most victims died in more than 180 mudslides, authorities said. A spokesman for Rio's fire service said at least 40 injured people were taken to hospitals as the search went on for others reported missing.

"The situation is critical. Roads are flooded and blocked," Mayor Eduardo Paes told Reuters. "We recommend people stay at home."

Paes told reporters at least 26 people had died in the Rio metropolitan area. The fire service said a total of 89 people were killed across the state.

The mayor said 10,000 houses remained at risk, mostly in the slums where about a fifth of Rio's people live, often in precarious shacks that are highly vulnerable to heavy rains.

(Excerpt from france24.com - International News)

Access: April, 6th 2010.

Available at: <http://www.france24.com/en/20100406-killed-rio-de-janeiro-flooding-brazil-natural-disaster>

13. According to the previous excerpt, the official records
- Two hundred people were killed.
 - Less than 26 people had died in the Rio metropolitan area.
 - Six million people took flights.
 - 40 injured people were missing.
 - Eduardo Paes said that the majority of the houses at risk are located in the slums.

14. "At least 89 people have been killed after torrential rain flooded several neighbourhoods..." The verb structure above is similar to the following one:

- The jewels may have been taken by one of the guests.
- Nobody ever beat me at cards.
- Somebody left the light on all night.
- They forbade her to wear mini-skirts.
- She must have broken her arm in the accident.

15. "Morning flights in and out of the city of six million people – which will host ...", "which" corresponds to

- Morning flights.
- The city of six million people.
- Rio's hillside slums.
- The 2014 Soccer World Cup.
- The 2016 Olympics.

Text 6

Baby-sling loving uber-mommies got new reason to fear yesterday, after more than 1 million units of a popular child carrier were recalled because of a string of suffocation deaths, according to federal officials.

Consumers who bought the Infantino-brand SlingRider and Wendy Bellissimo models of infant slings were told yesterday to immediately stop using them, since both units can squeeze babies until they stop breathing.

Infantino President Jack Vresics said the company would offer a free replacement baby carrier, activity gym or shopping-cart cover to owners of the slings.

DANGER: The company Infantino has recalled two models of baby slings like this one because of their role in child suffocation deaths.



Baby slings have become the hot new way for fashionable moms to tote their kids around town, with celebrities from Brooke Shields to Rachel Weisz seen using them. But earlier this month the Consumer Product Safety Commission warned parents that slings can be deadly dangerous.

Yesterday, the commission said three deaths have been linked to the recalled carriers.

A Brooklyn mom whose son died on Feb. 20, told The Post yesterday she believes that her child was also a victim of an Infantino carrier.

"They need to make a law so these things aren't made, because these things aren't safe for babies," said Christina Bethea, 24, whose 25-day-old son, Rayshawn, died after she held him in an Infantino SlingRider for about 40 minutes.

She said that she was at the Madd Fun entertainment center in East New York with her three other kids and some family members when she first realized something was wrong.

"I took him out to feed him and he wasn't responding," she said yesterday, welling up in tears. "His hands were blue and his feet were blue."

The city medical examiner has not determined an official cause of Rayshawn's death. Bethea blames the carrier.

"It was the sling," she said. "It was the only thing, because my baby was born full-term, he was totally healthy, he didn't have breathing problems."

Her attorney, Stephanie Ovadia, said that she will be filing suit soon.

"We are currently investigating circumstances surrounding this horrible tragedy," she said. "I'm glad that there is a recall at last, and hopefully no more mothers will have to undergo this nightmare."

Additional reporting by Sabrina Ford and Murray Weiss

Access: March 25th 2010.

Available at: http://www.newyorkpost.com/p/news/national/warning_on_killer_baby.

Answer the questions 16 – 18, according to the Ford and Weiss' text:

16. About the children suffocation deaths, the Consumer Product Safety Commission ponders that:

- A - Baby slings have killed three babies by suffocation, including as Bethea's 25-day-old son.
- B - The carriers in question can suffocate just newborns.
- C - The slings could suffocate the babies.
- D - These fashion carriers may still smothered the babies.

Now mark:

- a) B and C are correct.
- b) C and D are correct.
- c) A and D are correct.
- d) Only D is correct.
- e) A and B are correct.

17. Based on Stehanie Ovadia's speech, it is possible to infer that:

- a) She doesn't want other mothers, like her, try on this nightmare.
- b) As the lawyer of the Commission, she expects that, at least, a recall could be done.
- c) The recent investigations, by the present circumstances, point the baby sling as the cause of death by suffocation.
- d) She states that, finally, one recall of the carriers will be done.
- e) She analyzes the connection between the three children's deaths and the recalls.



18. The recall was done because:

- a) there was no official medical report about the deaths.
- b) it was a fed determination.
- c) the Comission asked it officialy.
- d) infantino-brand SlingRider and Wendy Bellissimo could press the babies on a firmly way until they stop taking air into their lungs.
- e) the Company Infantino had recalled two other models.

19. Considering the excerpt below, its correct indirect speech structure can be identified in:

Stephanie Ovadia said: "I am glad that there is a recall at last, and hopefully no more mothers will have to undergo this nightmare."

- a) Stephanie Ovadia said she was glad that there was a recall at last, and hopefully no more mothers would have to undergo this nightmare.
- b) Stephanie Ovadia said that she was glad that there was a recall at last, and hopefully no more mothers would undergo this nightmare.
- c) Stephanie Ovadia said could be glad that there would be a recall at last, and hopefully no more mothers should have to undergo this nightmare
- d) Stephanie Ovadia said that she could be glad that there could be a recall at last, and hopefully no more mothers should have to undergo this nightmare.
- e) None of them.

Text 7

Diego Maradona has surgery after being bitten by his dog

Argentinian football legend had operation after being bit on lip by pet Shar Pei, but said to be recovering well.

Diego Maradona was hospitalised and operated on today after one of his dogs bit him in the face.

The Argentinian football coach needed surgery on his upper lip after the pet, reportedly a Shar Pei, attacked him in their Buenos Aires home last night.

The 49-year-old former international was taken to the Los Arcos private clinic in the Palermo district where he was said to be making a full recovery.

He was accompanied by his personal physician, Alfredo Cahe, and his daughter Dalma. The TV network Todo Noticias said Maradona was bitten three times but not seriously injured. He was expected to return home later today.

Local media said the coach's four-year-old Shar Pei turned on him while they were playing at home.

A distinctive breed known for deep wrinkles, it comes from the Guangdong province of China and was originally bred as a palace guard dog.

Shar Pei are intelligent, playful, and devoted but need careful training, said dogbreedinfo.com. "The dog's temperament depends on how the owner treats the dog. Dogs who are allowed to believe they are the boss over humans will develop behaviour issues. Dogs who are not taken for daily pack walks will also begin to display a varying degree of issues."



Maradona, one of football's most gifted players, has battled drug addiction and health problems. He was appointed national team coach in 2008, and guided Argentina to qualification for the World Cup, which starts in June.

Despite patchy performances, the team are considered a tournament favourite. They are in Group B with Nigeria, Greece and South Korea. Maradona led Argentina to their second World Cup victory, a 3-2 victory over West Germany in 1986, and captained his team to the final of the 1990 tournament.

Access: March 30th 2010

Available at: <http://www.guardian.co.uk/football/2010/mar/30/diego-maradona-bitten-dog-surgery>.

Answer the questions 20-23 according to the text from The Guardian:

20. It can be concluded that Maradona was bitten by his dog because:

- a) it was trained for it and Maradona kept it on his home for a long time without some daily pack walks.
- b) its training was conducted to develop on it the thinking that it is the chief of a group.
- c) the Maradona's Shar Pei lives caged on his home all the time.
- d) the bred of the pet was used as a palace guard in ancient China.
- e) none of the questions.

21. About Maradona's work as a coach, it is right to say that:

- a) he had battled against drug addiction and health problems.
- b) his coach performance is as dazzling as his player one.
- c) the Argentinian football team had variable performances although the qualification for the World Cup 2010.
- d) the Argentinian team is considered one of the least favorite in group B.
- e) he won two World Cups in 1986 and 1990.

22. The correct information about the Shar Pei dog is that:

- a) the deep of its wrinkles can be different according to the pedigree status.
- b) it's a breed known by the deep wrinkles. It comes from China. They're intelligent, playful, devoted and need some training to become a guard dog and to control its temperament.
- c) it's a breed known by the deep wrinkles. It comes from China. It is a smart, active, gamesome and loyal dog.
- d) it's a breed known by the deep wrinkles. It comes from China. It must be taken for daily pack walks and also it must believe that it is under the human's control.
- e) it's a breed known by the deep wrinkles. It comes from China and according to the training it begins to display a varying degree of issues.

23. Considering the sentence: "Diego Maradona was hospitalized and operated today after one of his dogs bit him in the face", it is appropriate to say that:

- I. The three verbs are used together to express that the Maradona's surgery happened while he was being hospitalized.
- II. The verb tense of the first sentence indicates that "he was hospitalized" happened in an unspecified time.
- III. "Was" suggests that the action is a temporary event with a specified time in a time line.
- IV. It is a factual writing that deals with the bite situation.
- V. "Operated" and "bit" are used because they express two singular, different and completed events that follow one to another.

The only true items are:

- a) I and II.
- b) I and III.
- c) IV and V.
- d) III and IV.
- e) II and V.



24. Considering the structures below, the correct sentence is:

- a) Maradona usually must go to Dalma's school to talk with her teachers. So, he goes to the school about once a month.
- b) I used to listen to the radio, but I hardly ever watch the TV.
- c) Brazilian people are international famous because of their hospitality, samba and carnival.
- d) Young people use to be fashionable, creating and re-creating the fashion with their lifestyle.
- e) The Botanical Garden-RJ is a famous tourist sightseeing in the Brazil.

Questions 25 through 27

Text 8

BIODIESEL DEFINITION

What is biodiesel?

Biodiesel is the name of a clean burning alternative fuel, produced from domestic, renewable resources. Biodiesel contains no petroleum, but it can be blended at any level with petroleum diesel to create a biodiesel blend. It can be used in compression-ignition (diesel) engines with little or no modifications. Biodiesel is simple to use, biodegradable, nontoxic, and essentially free of sulfur and aromatics.

How is biodiesel made?

Biodiesel is made through a chemical process called transesterification whereby the glycerin is separated from the fat or vegetable oil. The process leaves behind two products -- methyl esters (the chemical name for biodiesel) and glycerin (a valuable byproduct usually sold to be used in soaps and other products).

Is Biodiesel the same thing as raw vegetable oil?

No! Fuel-grade biodiesel must be produced to strict industry specifications (ASTM D6751) in order to insure proper performance. Biodiesel is the only alternative fuel to have fully completed the health effects testing requirements of the 1990 Clean Air Act Amendments. Biodiesel that meets ASTM D6751 and is legally registered with the Environmental Protection Agency is a legal motor fuel for sale and distribution. Raw vegetable oil cannot meet biodiesel fuel specifications, it is not registered with the EPA, and it is not a legal motor fuel.

For entities seeking to adopt a definition of biodiesel for purposes such as federal or state statute or national divisions of weights and measures, or for any other purpose, the official definition consistent with other federal and state laws and Original Equipment Manufacturer (OEM) guidelines is as follows:

Biodiesel is defined as mono-alkyl esters of long chain fatty acids derived from vegetable oils or animal fats which conform to ASTM D6751 specifications for use in diesel engines. Biodiesel refers to the pure fuel before blending with diesel fuel. Biodiesel blends are denoted as, "BXX" with "XX" representing the percentage of biodiesel contained in the blend (ie: B20 is 20% biodiesel, 80% petroleum diesel).

Why should I use biodiesel?

Biodiesel is better for the environment because it is made from renewable resources and has lower emissions compared to petroleum diesel. It is less toxic than table salt and biodegrades as fast as sugar. Since it is made in the USA from renewable resources such as soybeans, its use decreases our dependence on foreign oil and contributes to our own economy.

Where do I get biodiesel?

Biodiesel is available nationwide. It can be purchased directly from biodiesel producers and marketers, petroleum distributors, or at a handful of public pumps throughout the nation.



25. It can be concluded from the text 8 that:

- I. Biodiesel is a clean burning alternative fuel that lows the emission of dangerous gases on the Earth atmosphere.
- II. The biodiesel blend, free for any diesel, can be done with any level of another fuel.
- III. Biodiesel is made according to ASTM D6751 specifications that is ruled consonant with specific departments from The USA.
- IV. Biodiesel deteriorates economy as its usage can place the country in the global economy and discussions about the environment.

The adequate affirmatives are:

- a) I and II.
- b) II and III.
- c) III and IV.
- d) IV and II.
- e) Only III.

26. About biodiesel, the wrong answer is:

- a) It is strictly consonant to the Original Equipment Manufacturer guidelines.
- b) It can be used exclusive blend in diesel engine.
- c) The OEM guidelines prescribe the percentage of biodiesel fuel stocked in diesel engines.
- d) It doesn't harm health and environment.
- e) It is less poisoned than bicarbonate of soda and quickly biodegradable.

27. What can be deduced from the title of the fourth part of the text?

- a) The verb can be replaced by "must" without loss of meaning.
- b) The usage of the biodiesel is truly presumable because its advantages.
- c) It infers a recommendation about the usage of the biodiesel.
- d) The title express that it is hardly necessary to use the biodiesel.
- e) This question sentence is used to reflect that the biodiesel usage is not possible .

28. The wrong sentence, according to the usage of expressions with prepositions is:

- a) When he died the inheritance was just divided in equal parts to his heirs.
- b) Brazilian scientists discuss with other members of the international scientific community about the benefits of the usage of biodiesel.
- c) There will be something wrong with the engines if somebody use vegetable oil as a fuel.
- d) We must divide the responsibility of preserving the environment into equal parts, in order to ensure a better quality of life for future generations.
- e) It's possible to make a list with the advantages of biodiesel over other fuels: lower emission of gases, hardly toxic, biodegradable are some of them.

29. The usage of the reflexives is correct in:

- a) Maradona itself must try to discipline his dog in order to avoid future bites.
- b) The biodiesel seems itself better to the environment because it is a clean burning alternative fuel.
- c) The Maradona's fans could finally relax themselves when they discovered that he was recovering well.
- d) Instructions to the applicants: If you feel yourself with a headache, bone pain, fever and chills, you must see a doctor, because these are some of the yellow fever symptoms.
- e) High self-esteem is a quiet, comfortable feeling of total acceptance and love for yourself.



30. Analyze the given sentences, considering the comment adverbs and what they indicate. Mark the correct answer according to the numerical indication, respecting the sentences sequence.

A - Unbelievably it can be deduced about the text 8 that it is possible to the human being's life respecting the environment. The biodiesel is one of the examples.

B - Maradona was stupidly distracted with his pet.

C - Undoubtedly, the slings really aren't safe for the babies.

D - Wisely, Stephanie Ovadia said that she is investigating the tragedies around the sling case.

1 - Point to a personal judgment of someone's attitude.

2 - Point to a personal attitude or opinion about what is said.

3 - Point to a personal opinion of how likely something is.

The right sequence is:

a) 2 - 1 - 3 - 1.

b) 1 - 2 - 3 - 2.

c) 3 - 2 - 1 - 2

d) 2 - 2 - 1 - 3

e) 1 - 2 - 1 - 1

31. As tendências pedagógicas liberais se constituem numa aplicação dos princípios liberais à educação, pautados na concepção filosófica do Liberalismo. Nesse sentido, podemos afirmar que:

I. As finalidades educacionais dessas tendências visam à valorização da experiência vivida pelo aluno e a interação entre os sujeitos do ato educativo, os objetos do conhecimento e o contexto sócio-histórico.

II. Essa concepção pedagógica defende a necessidade de adaptação dos indivíduos à sociedade de classes e, embora apregoe a idéia da igualdade de oportunidades não leva em conta a desigualdade de condições que diferencia os homens numa sociedade composta de classes sócio-econômicas injustamente divididas.

III. Para a tendência pedagógica liberal tradicional, a escola tem como papel predominante a transmissão dos conteúdos universalmente acumulados pela humanidade, visando à preparação intelectual e moral dos alunos para que assumam futuramente seu papel na sociedade. Desse modo, o compromisso da escola é com a cultura universal.

IV. Na tendência pedagógica liberal tecnicista, os conteúdos de ensino são os conhecimentos elaborados e acumulados universalmente pela humanidade, confrontando-se e reavaliados diante da realidade social do aluno, partindo-se de sua experiência inicial e desorganizada para o conhecimento organizado e sistematizado. Constituem-se nas descobertas e saberes da humanidade a que todos os seres humanos têm direito de conhecer.

Estão **CORRETAS** as afirmativas:

a) I e II.

b) I e III.

c) II e IV.

d) II e III.

e) Todas as alternativas são corretas.

32. De acordo com a Lei nº 9.394/96, a Educação Básica tem por finalidades desenvolver o educando, assegurar-lhe a formação comum indispensável para o exercício da cidadania e fornecer-lhe meios para progredir no trabalho e em estudos posteriores. Em relação à Educação Básica, podemos dizer que:

I. A educação básica poderá organizar-se em séries anuais, períodos semestrais, ciclos, alternância regular de períodos de estudos, grupos não-seriados, com base na idade, na competência e em outros critérios, ou por forma diversa de organização, sempre que o interesse do processo de aprendizagem assim o recomendar.

II. A educação básica, nos níveis fundamental e médio, será organizada com carga horária mínima anual de oitocentas horas, distribuídas por um mínimo de duzentos e vinte dias de efetivo trabalho escolar, excluído o tempo reservado aos exames finais, quando houver.

III. Em relação à verificação do rendimento escolar, a avaliação deverá ser contínua e cumulativa do desempenho do aluno, com prevalência dos aspectos quantitativos sobre os qualitativos e dos resultados de eventuais provas finais sobre os resultados ao longo do período.



Podemos **AFIRMAR** que:

- a) apenas a afirmativa III é verdadeira.
 - b) apenas a afirmativa II é verdadeira.
 - c) apenas a afirmativa I é verdadeira.
 - d) as afirmativas I e II são verdadeiras.
 - e) as afirmativas I e III são verdadeiras.
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33. Em relação à Educação Profissional Técnica de Nível Médio, segundo a LDB 9.394/96, **NÃO É CORRETO** afirmar que:

- a) a preparação geral para o trabalho e, facultativamente, a habilitação profissional poderão ser desenvolvidas nos próprios estabelecimentos de ensino médio ou em cooperação com instituições especializadas em educação profissional.
 - b) a educação profissional técnica de nível médio será desenvolvida nas formas articulada e concomitante.
 - c) os diplomas de cursos de educação profissional técnica de nível médio, quando registrados, terão validade nacional e habilitarão ao prosseguimento de estudos na educação superior.
 - d) a educação profissional técnica de nível médio articulada poderá ser desenvolvida de forma integrada, oferecida somente a quem já tenha concluído o ensino fundamental, sendo o curso planejado de modo a conduzir o aluno à habilitação profissional técnica de nível médio, na mesma instituição de ensino, efetuando-se matrícula única para cada aluno.
 - e) a educação profissional técnica de nível médio concomitante será oferecida a quem ingresse no ensino médio ou já o esteja cursando, efetuando-se matrículas distintas para cada curso, e podendo ocorrer na mesma instituição de ensino, em instituições de ensino distintas, mediante convênios de intercomplementaridade.
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34. Considerando o processo de gestão democrática na escola, é correto afirma que:

- I. A gestão democrática implica a participação de todos os segmentos da unidade escolar, a elaboração e execução do plano de desenvolvimento da escola, de forma articulada, para realizar uma proposta educacional compatível com as amplas necessidades sociais.
- II. A condição básica da gestão democrática é a criação de ambientes participativos, que possibilitam uma visão do conjunto da escola e de sua responsabilidade social, a partir do desenvolvimento do processo de comunicação aberta, ética e transparente.
- III. O conceito de gestão escolar ultrapassa o de administração escolar, abrangendo uma série de concepções que democratizam o processo de construção social da escola mediante a organização do seu projeto político-pedagógico, em que essa construção é de responsabilidade do diretor e do coordenador pedagógico da escola.

Nesse sentido, podemos **AFIRMAR** que:

- a) a afirmativa I é falsa.
 - b) a afirmativa II é falsa.
 - c) a afirmativa III é falsa.
 - d) as afirmativas I e II são falsas.
 - e) as afirmativas II e III são falsas.
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35. Sabemos que a avaliação é inerente e imprescindível durante todo o processo educativo, que se realiza em um constante trabalho de ação-reflexão-ação do processo de ensino-aprendizagem. Dessa forma, podemos afirma que:

- a) a avaliação deve dar ênfase às repostas certas ou erradas dos alunos, desconsiderando o processo como o aluno chega a tais repostas, visto que o erro não tem nenhum significado para a aprendizagem.
- b) a avaliação, enquanto instrumento diagnóstico, vinculado ao processo de ensino-aprendizagem, deve servir como *feedback* para avaliar não só o aluno, seu conhecimento, mas também pode proporcionar ao professor o caminho para a sua prática educativa, além de nortear toda a proposta pedagógica da escola.
- c) a avaliação classificatória auxilia o crescimento do aluno na aprendizagem, pois aponta os erros cometidos pelos alunos, estimulando-o a estudar mais para recuperar a sua nota, tirando a responsabilidade do professor durante o ato educativo.
- d) a avaliação deve considerar todas as dimensões do ato educativo, tornando-se um processo mais amplo, que possibilita ao aluno refazer os caminhos para a construção do conhecimento, de modo que ele seja capaz de passar na prova.



- e) a avaliação da aprendizagem, no processo de ação-reflexão-ação da prática educativa, assume o caráter de controle do planejamento, julgando o comportamento dos alunos de acordo com os objetivos da instituição escolar.

36. O currículo, na área educacional, conceitua-se como um processo educativo de diálogo humano em torno dos conteúdos culturais e existenciais de interesse mútuo dos alunos e professores, mediante uma ação relativamente sistemática e em busca de uma transformação pessoal e social. Assim, podemos dizer que o currículo:

- I. é um processo educativo e não um momento, uma etapa.
- II. propicia uma transformação que, na esfera pessoal, chamamos de aprendizagem. O objetivo é levar as pessoas a aprenderem os saberes, os valores, as competências, as habilidades que orientam as suas atitudes e suas relações na sociedade.
- III. direta ou indiretamente busca uma mudança na sociedade, partindo do nível mais imediato: a escola e a comunidade.
- IV. é um plano de estudo, uma proposta que orienta e normatiza o processo de administração curricular, proporcionando o acompanhamento e o monitoramento dessas ações, registrado em forma de documento e guardado na secretaria da escola.

São **FALSAS** as alternativas:

- a) I.
- b) II.
- c) III.
- d) IV.
- e) Todas.

37. Segundo a Lei 9.394/96, no que se refere à formação do professor, podemos afirmar que:

- I. a formação dos docentes, para atuar na educação básica, far-se-á em nível superior, em curso de licenciatura, de graduação plena, em universidade e institutos superiores de educação, admitida, como formação mínima para o exercício do magistério na educação infantil e nos anos iniciais do ensino fundamental, a oferecida em nível médio, na modalidade Normal.
- II. caberá à União, ao Distrito Federal e aos Estados, em regime de colaboração, promover a formação inicial, a continuada e a capacitação dos profissionais de magistério.
- III. a formação continuada e a capacitação dos profissionais de magistério não poderão utilizar recursos e tecnologias de educação a distância.
- IV. a formação inicial de profissionais de magistério dará preferência ao ensino presencial, subsidiariamente fazendo uso de recursos e tecnologias de educação a distância.

Estão **CORRETAS** as afirmativas:

- a) I e II.
- b) II e III.
- c) III e IV.
- d) I e IV.
- e) II e IV.

38. O planejamento é o instrumento que direciona todo o processo educacional, estabelecendo as grandes urgências, indicando as prioridades básicas e ordenando e determinando todos os recursos e meios necessário para a consecução das metas da educação. Nesse sentido, podemos **AFIRMAR** que:

- a) os planos de ensino definem as grandes finalidades, metas e objetivos da educação, em que deve estar implícita a própria filosofia da educação que se pretende professar.
- b) o planejamento educacional deve ser visto como uma planificação das atividades de ensino e das atividades didáticas da escola.
- c) os professores devem ser obrigados a seguirem modelos rígidos de planejamento determinados pela escola, a fim de garantir a aprendizagem dos seus alunos.
- d) o planejamento a nível nacional é o meio para dinamizar a educação e o ensino, numa realidade escolar bem concreta, através do processo de ensino em que são trabalhados os componentes fundamentais do plano curricular.



- e) os planos curriculares definem e expressam a filosofia de ação, seus objetivos e toda a dinâmica escolar, os quais fundamentam-se, naturalmente, na filosofia da educação, expressa nos planos nacional e estadual.

39. A inclusão implica em uma mudança de perspectiva educacional e em transformação social, pois não atinge apenas as pessoas com deficiência, mas todos os demais sujeitos que estão inseridos na sociedade. Nesse sentido, é correto afirmar que:

- I. com a Lei Nº 10.098/2000, que estabelece as normas e critérios de acessibilidade, o poder público promoverá a eliminação de barreiras na comunicação e estabelecerá mecanismos e alternativas técnicas que tornem acessíveis os sistemas de comunicação e sinalização às pessoas com deficiência visual, auditiva e com dificuldade de comunicação, para garantir-lhes o direito de acesso à informação, à comunicação, ao trabalho, à educação, ao transporte, à cultura, ao esporte e ao lazer.
- II. a Portaria Nº 3.284/2003, que define os requisitos de acessibilidade no ensino superior, determina que a instituição, em relação a aluno com deficiência visual, deve manter sala de apoio equipada com máquina de datilografia braile, impressora braile acoplada ao computador, sistema de síntese de voz, gravador e fotocopiadora que amplie textos, software de ampliação de tela, equipamento para ampliação de textos para atendimento a alunos com baixa visão, lupas, régua de leitura, scanner acoplado a computador.
- III. segundo a convenção sobre os Direitos das Pessoas com Deficiência, promulgada, no Brasil, pelo Decreto Nº 6.949/2009, os Estados Partes se comprometem a assegurar e promover o pleno exercício de todos os direitos humanos e liberdades fundamentais por todas as pessoas com deficiência, sem qualquer tipo de discriminação por causa de sua deficiência.

Podemos **AFIRMAR** que:

- a) todas as alternativas são verdadeiras.
- b) apenas a alternativa I é verdadeira.
- c) apenas as alternativas I e II são verdadeiras.
- d) apenas as alternativas II e III são verdadeiras.
- e) apenas a alternativa III é verdadeira.

40. O trabalho pode ser considerado como princípio educativo a partir de sentidos diversos e articulados entre si. Dentre esses sentidos, podemos apontar:

- I. Na medida em que determina, pelo grau de desenvolvimentos social, o modo de ser da educação em seu conjunto.
- II. Na medida em que o desenvolvimento econômico cria ligações quantitativas cada vez mais intensas na sociedade.
- III. Na medida em que diminui o tempo socialmente necessário para produção e desenvolvimento das ciências.
- IV. Na medida em que coloca exigências para que o processo educativo promova a participação direta da sociedade no trabalho social e produtivo.
- V. Na medida em que determina a educação como uma modalidade específica e diferenciada do trabalho pedagógico.

Estão **CORRETAS** as afirmativas:

- a) I, II e III.
- b) III e IV.
- c) III, IV e V.
- d) I, IV e V.
- e) II e III.

PROVA SUBJETIVA

1. Consider the following issue to be taught: the study of text genres.

Whenever an English teacher provides a text that comes from literature, it should be assured the opportunities to produce a meaningful experience to the learner. Taking the study of text genres into account, it must be said texts are classified into genres on the basis of the intent of the communicator.



Read the text below.

The fox and the crow

A crow had snatched a large piece of cheese from a windowsill and was now perched securely on a high tree, about to enjoy her prize. A fox spied the dainty morsel in her beak and tried to think of a way to make it his.

"Oh crow," he said, "how beautiful your wings are! How bright your eyes! How graceful your neck! Indeed, your breast is the breast of an eagle! Your claws – I beg your pardon – your claws are a match for all the beasts of the field. Oh, if only your

voice were equal to your beauty, you would deserve to be called the queen of birds!"

Pleased by the flattery and chuckling as she imagined how she would surprise the fox with her caw, she opened her mouth – and out dropped the cheese, which the fox promptly snapped up. Then, right before he departed, he cried out to the crow, "you may indeed have a voice, but I wonder where your brains are."

Whoever listens to the music of flatterers must expect to pay the piper.

(Aesop. *Aesop's Fables*. Selected and adapted by Jack Zipes. London: Penguin, 1996, p. 212.)

Develop reasoning on the teaching of text genres and the previous passage, providing a pedagogical approach.

2. Suppose you are a teacher from a 1st Adult and Young Education Class, and they are studying the Technical Hostelling Course integrated with the High Education. Most of the pupils had stopped their studying a long time ago, so, as you can deduce, plenty of them are older than they should be to stay in a high class, besides it, they also live in a constant social risk. After the first introducing class you have a list of grammar structure subjects groups to teach and learn with your pupils. Here are some:

- I. Simple Present - Affirmative, Negative and Interrogative forms, adverbs of frequency and Wh- questions;
- II. Present Continuous - Affirmative, Negative and Interrogative forms, adverbs of frequency and the uses of the –ing form;
- III. Future Time – Be + going to, will, shall, Present Continuous;

Choose one of the grammar structure subjects below and write a descriptive text in English about how you can organize a class, observing and respecting the pupils' social and cultural particularities with the purpose to promote their autonomy and making a link with the English culture.



**RASCUNHO PARA A PROVA SUBJETIVA
NÃO TEM VALIDADE
TRANSCREVA SEU RASCUNHO PARA AS FOLHAS DE RESPOSTAS**

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**RASCUNHO PARA A PROVA SUBJETIVA
NÃO TEM VALIDADE
TRANSCREVA SEU RASCUNHO PARA AS FOLHAS DE RESPOSTAS**

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RASCUNHO

