

CORRETOR 1

	01	02	03	04	05	06	07	08
1ª AVALIAÇÃO								
AVALIAÇÃO FINAL								

Reservado à CCV



Universidade Federal do Ceará
Coordenadoria de Concursos - CCV
Comissão de Vestibular

Reservado à CCV

2ª ETAPA

PROVA ESPECÍFICA DE INGLÊS

Data: 14.12.2009

Duração: 4 horas

VESTIBULAR 2010

CORRETOR 2

	01	02	03	04	05	06	07	08
1ª AVALIAÇÃO								
AVALIAÇÃO FINAL								

Reservado à CCV



Universidade Federal do Ceará
Coordenadoria de Concursos - CCV
VESTIBULAR 2010 - 2ª ETAPA

Reservado à CCV

PROVA ESPECÍFICA DE INGLÊS

Inscrição

NOME COMPLETO DO CANDIDATO (LETRA DE FORMA)

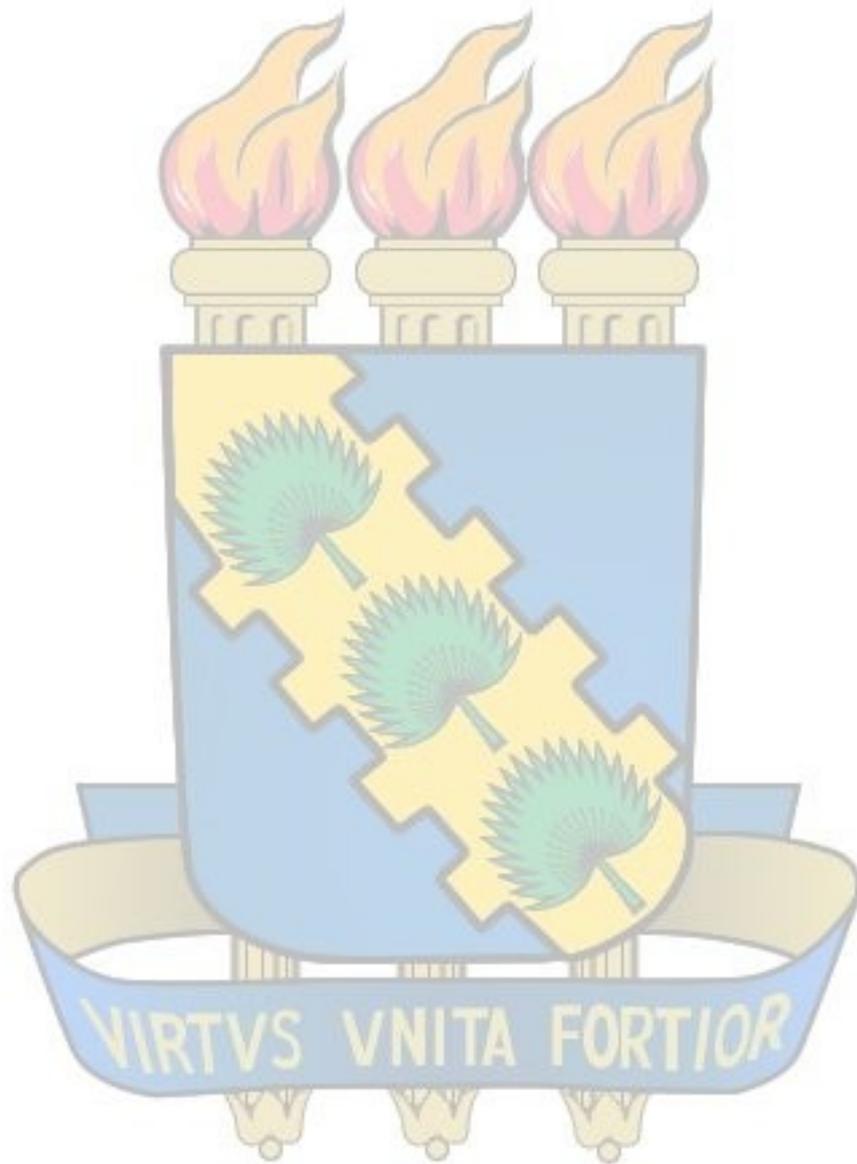
Sala

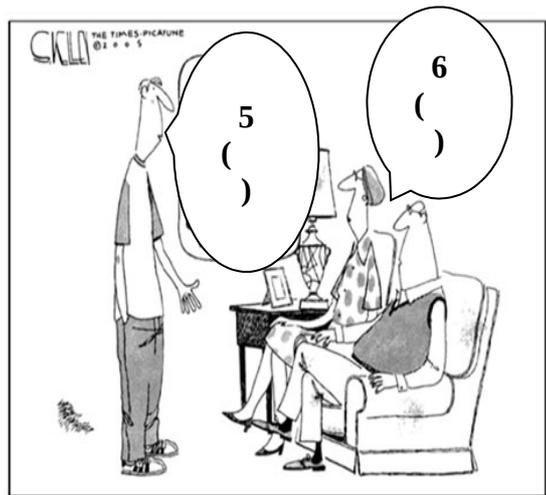
ASSINATURA DO CANDIDATO

01. Use ten (10) of the sentences below (A - K) to complete the balloons (1 - 10) of the comic strips. Write the letter in the parentheses.

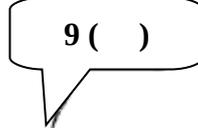
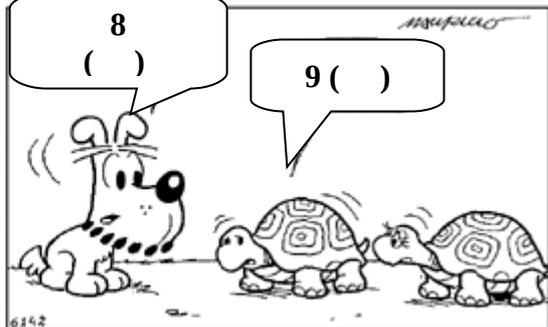
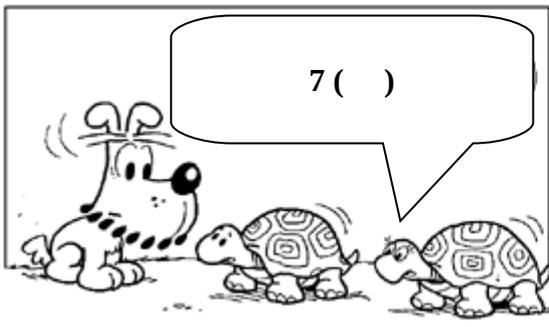
- A. Mom, Dad, my four years of college are ending. So I thought we should discuss a graduation present.
- B. We live in separate houses.
- C. We're married but we have a little problem.
- D. Please. Just one more lie.
- E. Welcome to heaven... Here's your harp.
- F. There's nothing I can do about the kangaroos in Australia.
- G. Can you help me, Mrs. Martin? This wasn't covered in any of my education courses.
- H. What is it?
- I. Great! What are you getting us?
- J. You're good. But you're no Michael Phelps.
- K. Welcome to hell... Here's your accordion.





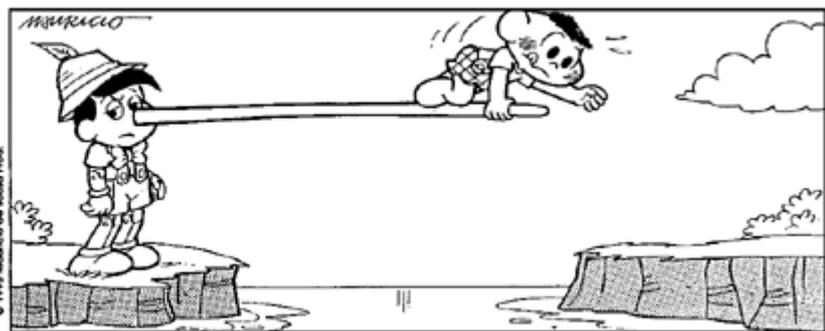
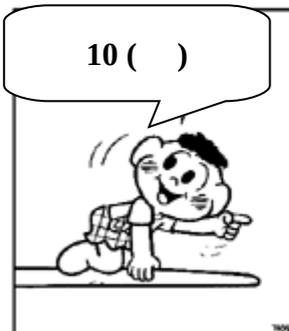


<http://www.cagle.com/news/Graduation08/7.asp>



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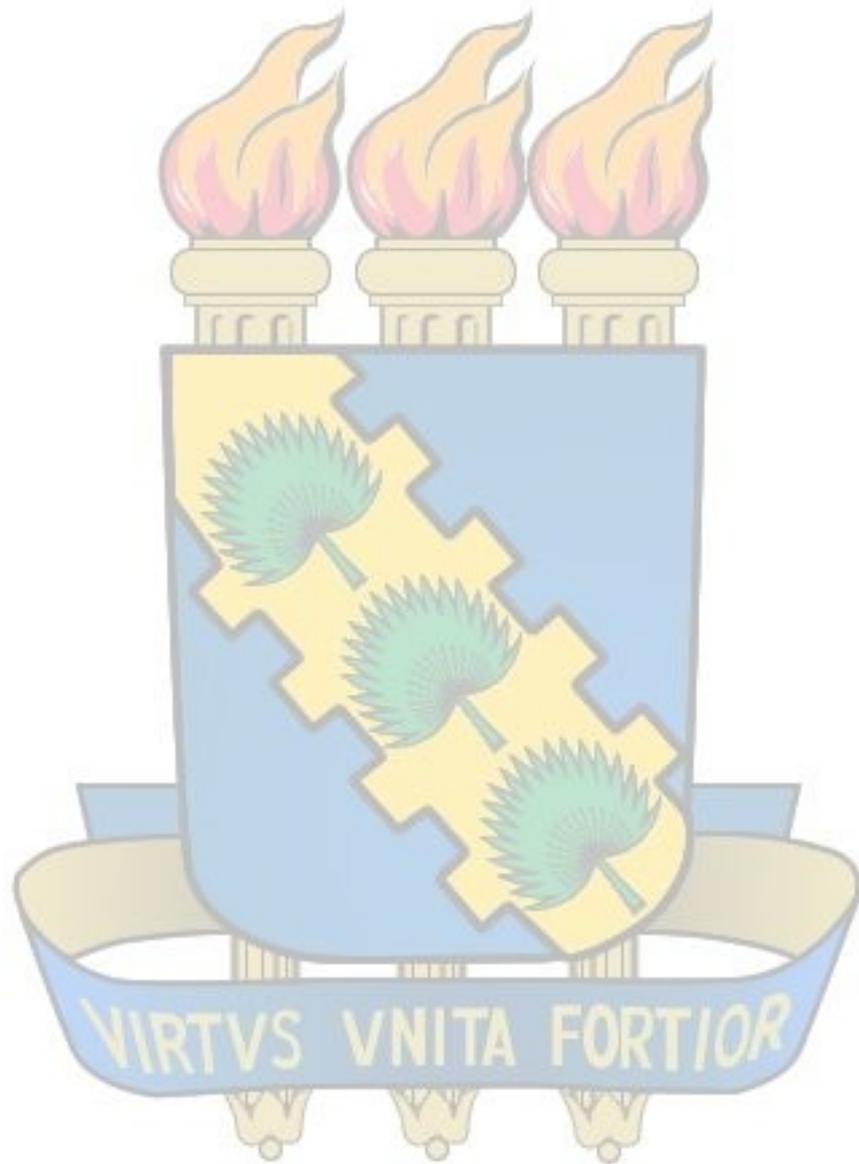
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02. Use the sentences below to fill out the two dialogues.

1. Hello?
2. Yes. May I speak to Mr. Jones, please?
3. Hold on. Let me check.
4. Johnson and Whales Office. May I help?
5. Sorry, he's not here right now. Do you want to drop him a message?
6. Just a minute, Sir. I will get you through.
7. Is John there?
8. Sorry, his line is busy. Would you like to leave him a message?
9. You're welcome. Have a nice day!
10. No problem. Bye!

Dialogue 1

Jane (A) is calling her lawyer.

A - _____

B - _____

A - _____

B - Thank you.

A - _____

B - I'll call back later. Thank you.

A - _____

Dialogue 2

Jane (A) is calling her friend.

A - _____

B - _____

A - _____

B - Ok.

A - _____

B - No. Thanks

A - _____

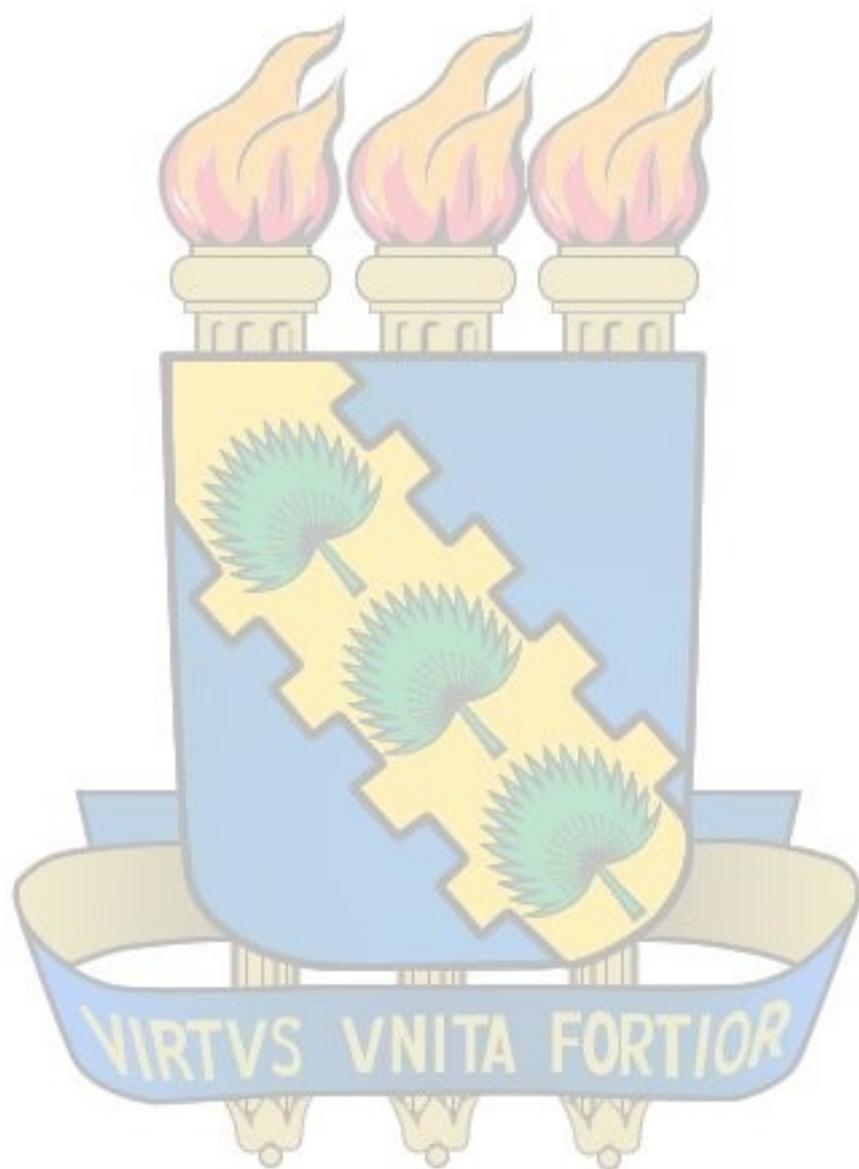
03. Number the parentheses below from 1 to 10 in order to make up the fable "The Bat, the Birds and the Beasts".

The Bat, the Birds and the Beasts

Aesop Fable

- () The Birds that passed his perch said: "Come with us."
- () But the Bat said: "I am a Bird."
- () "Ah," said the Bat, "I see now," HE THAT IS NEITHER ONE THING NOR THE OTHER HAS NO FRIENDS.
- () However, the Bat said: "I am a Beast."
- () He then went to the Beasts, but soon had to beat a retreat, or else they would have torn him to pieces.
- () Later on, some Beasts who were passing underneath him looked up and said: "Come with us."
- () So the Bat came to the Birds and wished to join in the rejoicings, but they all turned against him and he had to fly away.
- () A great conflict was about to come off between the Birds and the Beasts.
- () Luckily at the last moment peace was made, and no battle took place.
- () When the two armies were collected together the Bat hesitated which to join.

Retrieved from <http://aesopfables.com/cgi/aesop1.cgi?sel&TheBattheBirdsandtheBeasts> on 11/12/2009.



04. Read the following text.

01 When they got outside again the rain had turned to snow. They ran to the car, laughing.
 02 They felt that they had been released from a prison and now they wanted to be with lots of
 03 people. They drove to the next village and as midnight was striking, they found a hotel with
 04 a room for the night. 'Happy New Year!' cried Jack, as he kissed the surprised receptionist
 05 on both cheeks. 'You have no idea how beautiful your hotel is!'

Adapted from: SOARS, Liz. *New Headway English Course. Intermediate*. Oxford: Oxford University Press, 1996, p. 33.

Based on the above text, indicate which conclusions can be inferred by placing **P** (possible inference) or **NP** (not a possible inference) in the parentheses.

- a. () Jack was away for New Year.
- b. () Jack had escaped from prison.
- c. () The weather was freezing cold.
- d. () Jack was not pleased where he was.
- e. () The receptionist was Jack's girlfriend.
- f. () Jack was not alone on his way to the hotel.
- g. () When Jack reached the hotel, it was raining.
- h. () Jack had booked a room in the beautiful hotel.
- i. () Jack got to the hotel just in time to celebrate the turning of the year.
- j. () Jack left the place where he felt as if he were a prisoner on New Year's Eve.

05. Read texts 1 – 5 and then answer **A** and **B**.

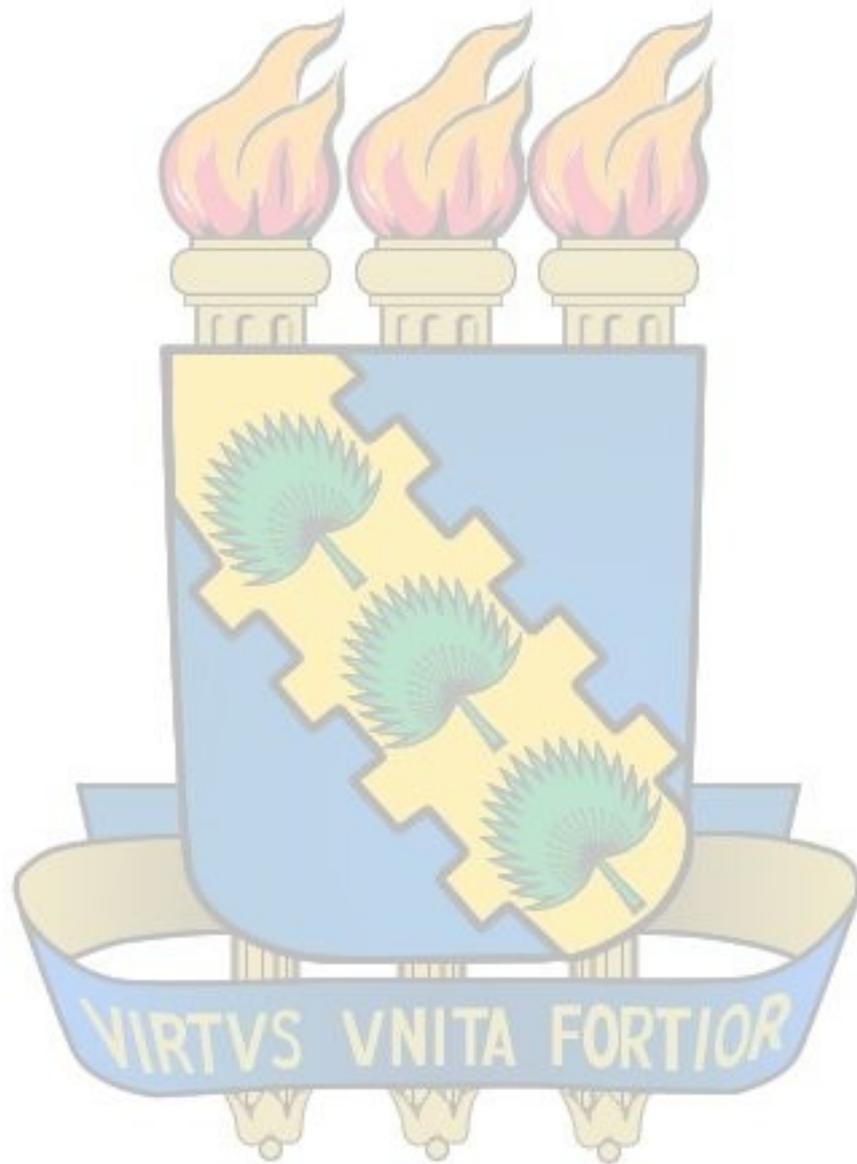
A) Match the texts in **column A** with the titles in **column B**.

Column A – Text	Column B - Title
() "Meeting a blind date over the Internet can be risky, but with some small preparations it can be a safe and enjoyable time." Joan Barns.	(1) <i>E-love behind b@rs</i>
() "The Internet dating scene can be fun, but giving out personal information can take an innocent online conversation to a dangerous level." Professor Lucy Lowell, Ph. D.	(2) <i>Crossing the e-security line</i>
() "Loneliness is the number one reason for Internet dating, but viewers should consider that the person with whom they are talking may not be anything like they describe." Dr. Meredith Wilson.	(3) <i>Quality time for true love on the Internet</i>
() "Looking for Mr. or Mrs. Right? Looking for a good time? Do not fear nothing. Go ahead. Your dream date is only a click away!" Sally.	(4) <i>Waiting for Prince Charming to come rescue you?</i>
() "Thirty percent of date-site viewers are actually inmates in prison, according to www.policenotebook.com . Although these inmates do not necessarily have direct access to the Internet, they correspond weekly through another person outside of prison." Paul Donaldson.	(5) <i>Internet blind dating may have some dangerous twists and turns</i>
	(6) <i>Prospective partners are provided with false information</i>

Adapted from: LANDERS, Brittany. *Safety tips for internet dating and chatting*. July 27, 2006 - http://www.associatedcontent.com/article/46661/safety_tips_for_internet_dating_and.html?cat=41, on 11/14/2009.

B) Match the two columns indicating what occupation each person is likely to have according to the texts above.

- () Joan Barns
- () Professor Lucy Lowell
- () Dr. Meredith Wilson
- () Sally
- () Paul Donaldson
- (1) researcher
- (2) psychiatrist
- (3) teenage student
- (4) system administrator
- (5) internet dating advisor
- (6) director of the Department of Corrections



06. Read the texts below and answer Questions A and B about them. Answers can be in Portuguese; NO extra points will be given to answers in English; NO points will be deducted from answers in Portuguese.

TEXT 1

THE LITTLE GIRL AND THE WOLF

by James Thurber

One afternoon a big wolf waited in a dark forest for a little girl to come along carrying a basket of food to her grandmother. Finally a little girl did come along and she was carrying a basket of food. "Are you carrying that basket to your grandmother?" asked the wolf. The little girl said yes, she was. So the wolf asked her where her grandmother lived and the little girl told him. After that, he disappeared into the wood.

When the little girl opened the door of her grandmother's house she saw that there was somebody in bed with a nightcap and nightgown on. She had approached no nearer than twenty-five feet from the bed when she saw that it was not her grandmother but the wolf, for even in a nightcap a wolf does not look any more like your grandmother than the Metro-Goldwyn lion looks like Calvin Coolidge. So the little girl took an automatic out of her basket and shot the wolf dead.

IT IS NOT SO EASY TO FOOL LITTLE GIRLS NOWADAYS AS IT USED TO BE.

Retrieved from <http://andromeda.rutgers.edu/~lcrew/quotes/picnicba.html> on 11/12/2009.

TEXT 2

Dear Diary,

Yesterday I was going to my granny's carrying a basket of food and a bunch of flowers.

When I was crossing the forest, a big black wolf asked me where I was going. I told him and he offered to accompany me. I said no and he disappeared into the forest on his bicycle.

When I opened the door of my granny's house I realized there was somebody lying in bed wearing a nightcap, a nightgown and glasses. The wolf did not deceive me. I noticed it was him. Then I started crying and took a pistol out of my basket. I told him to be quiet and shot him dead.

A) Compare the story told in Text A to the story told in Text B. Point out **three** similarities and **two** differences between them.

Similarities:

1. _____

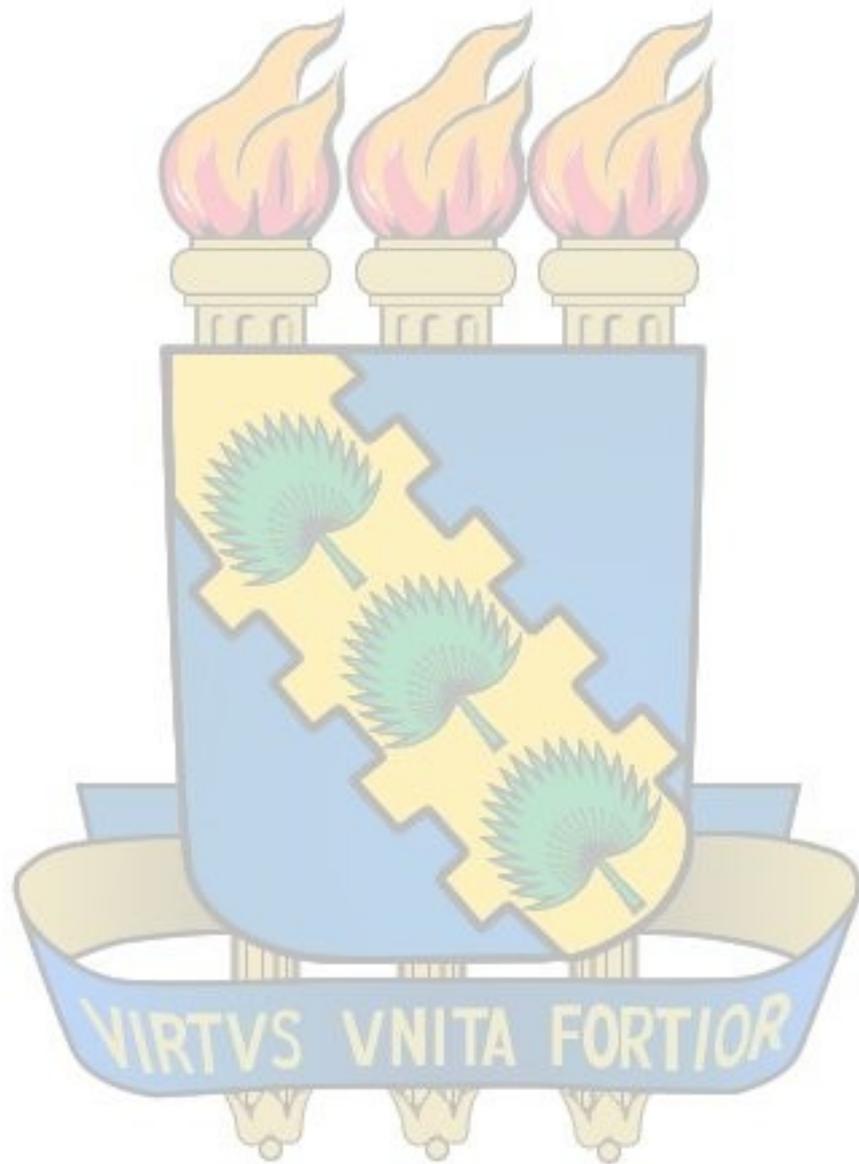
2. _____

3. _____

Differences:

1. _____

2. _____



B) Now compare the way Text 1 and Text 2 are written (use of the language). Identify **three** differences between the two texts.

- 1. _____
- 2. _____
- 3. _____

C) James Thurber, the author of Text 1, is an American writer known for rewriting traditional fairy tales and fables, changing their endings to give them an ironic connotation. Based on that information, answer:

- What traditional fairy tale did James Thurber rewrite in *The Little Girl and the Wolf*?

- How was the ending of the traditional fairy tale changed in *The Little Girl and the Wolf*?

07. In the text below, ten words were omitted and substituted by numbers. For each number, there are four possible words in the box on the right of the text. Circle the best word to substitute each number in the text.

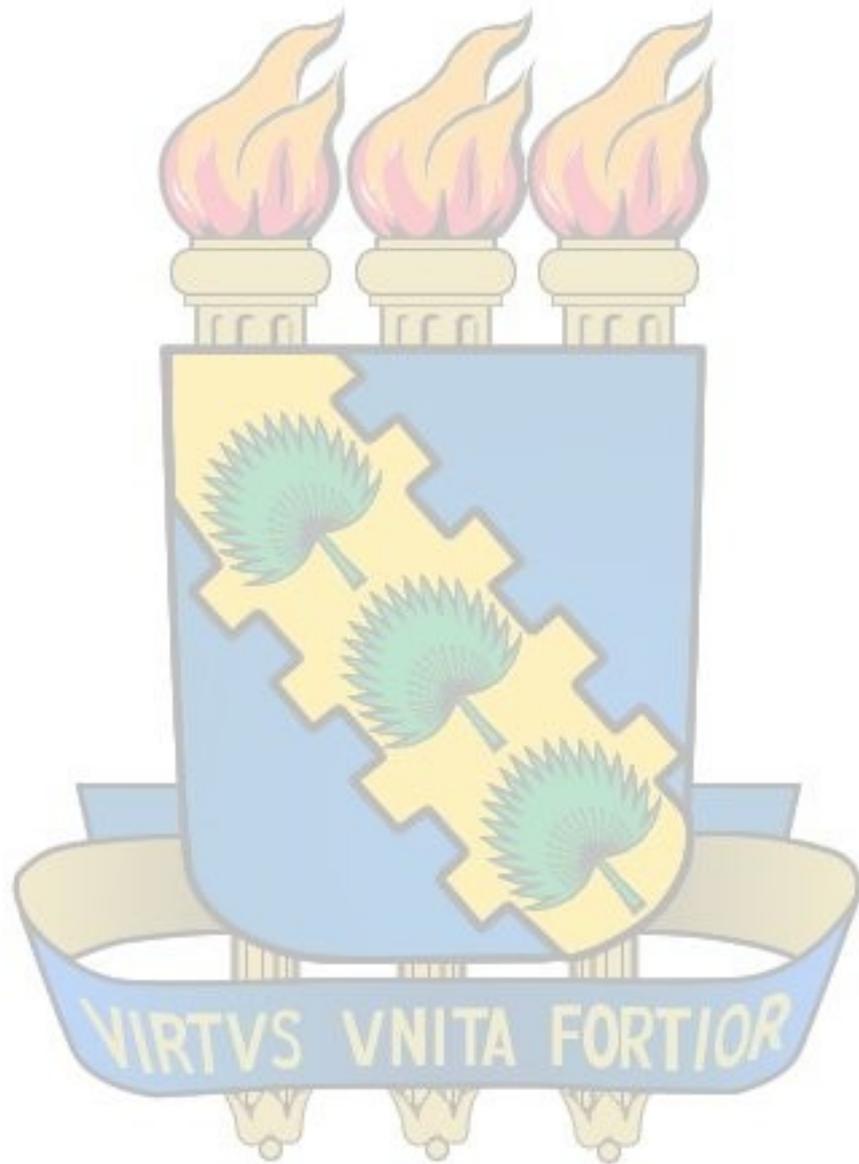
Job Woes Exacting a Toll on Family Life
by Michael Luo

The recession's damage often extends to children, who absorb more than their parents are fully aware of. For many families across (1) country, the greatest damage (2) by this recession has (3) necessarily been financial, but (4) and psychological. Children, especially, (5) become hidden casualties, often (6) more than their parents (7) fully aware of. Several (8) studies have linked parental (9) loss to adverse impacts (10) áreas like school performance and self-esteem.

(1)	the	and	parts	in
(2)	inflicted	cause	provoke	made
(3)	always	indeed	not	really
(4)	physic	emotional	health	imagined
(5)	will	have	do	must
(6)	providing	caring	much	absorbing
(7)	is	will	are	know
(8)	job	economic	academic	health
(9)	job	life	severe	emotional
(10)	of	such	to	in

According to Dr Kail, a developmental psychologist, "The extent that job losers are stressed and emotionally disengaged or withdrawn, this really matters for kids. "The other thing that matters is parental conflict. That has been shown repeatedly in psychological studies to be a bad family dynamic."

Retrieved from:
<http://www.nytimes.com/2009/11/12/us/12families.html?em in 12/11/2009>.



08. Read the pairs of sentences to answer the questions about them.

- A) Barbara left the classroom when the teacher arrived.
- B) Judy and Angela had left the classroom when the teacher arrived.
- C) Billy and Sally were leaving the classroom when the teacher arrived.

Question: Who didn't meet the teacher at all? _____ didn't.

Question: Who ran into the teacher? _____ did.

Question: Who very likely didn't like the teacher and for this reason left the classroom? _____ didn't.

- D) Susan and Meg stopped to talk to each other.
- E) Carol and Anna stopped talking to each other.

Question: Whose friendship came to an end? _____ and _____'s.

- F) Robert has been hurting himself with a knife.
- G) Tony has hurt himself with a knife.

Question: Who's showing symptoms of insanity? _____ is.

- H) When the rain stopped, Margo rode her bicycle to school.
- I) When the rain stopped, Carolyn was riding her bicycle to school.

Question: Who got wet on the way to school? _____ did.

- J) Bryan will have been studying for two hours by the time Tim arrives.
- K) Janet will have studied for two hours by the time Tim arrives.

Question: Who will finish studying before Tim arrives? _____ will.

- L) Lucy: My husband's always bought me flowers on my birthday.
- M) Jackie: Really!! My husband always bought me flowers on my birthday.

Question: Whose husband still brings her flowers? _____ husband does.

- N) Dick went to the store because he was running out of food.
- O) Jack went to the store because he had run out of food.

Question: Who is better at planning ahead! _____ is.

- P) Tim, you must not plant these seeds early.
- Q) Peggy, you don't have to plant these seeds early.

Question: Who can choose to plant the seeds early or late? _____ can.

